

GENERAL NOTE *re* SCHOOL RECORDS

It might perhaps be useful for me to remind my readers here that the school records which follow are *not* records of an educational method. They say nothing, in the great majority of cases, as to how the adults in charge responded to the quoted behaviour, but give only the words and deeds of the children on the particular occasions. An account of the principles upon which we actually dealt with the various situations follows in Part II, with the general discussion of educational aims and methods.¹

¹ My general views on the education of young children are also set out in my recent books *The Nursery Years* and *The Children We Teach*,